

Curriculum Vitae



Centre/School/Special Centre: School of Studies of Education

Department: Education

Address: Department of Education, Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur, Chhattisgarh

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Personal Webpage Link:

Prof. Chandrashekhar Vazalwar (Head & Dean)

Qualifications:

M.A.(English), M.Ed. PG Diploma in the English Language Teaching ELTI, Bhopal, Barkatullah, University (topper), Ph.D. (Education) Guru Ghasidas University, Bilaspur (C.G.) 2003.

Extra Qualification: Worked as a Programme In charge of IGNOU, B.Ed. from January 2006 to July 2007.

Area of interest/specialization:

Teacher Education

Educational Administration, Supervision and Management English Methodology.

Experience: 37 years

Awards and honors:

- (1) NCERT Award for All India competition on innovative Practices and Experiment for school Teacher & teacher Educators 2003-2004 by NCERT, New Delhi.
- (2) Research Link Award by "Research Link" Journal Published from Indore, MadhyaPradesh for the year 2005-06.

Research Projects

Grant received from:

(a) **UGC: for developing school of education** (Total Grant Received from UGC: 10 crores).

(b) **PMMMNTT Scheme, Ministry of Education:** for developing school of education & organizing different activities, Scheme started in the year 2017 (Budget allotted from MoE 7.1 crores).

Project Completed:

Completed a project funded by NIEPA entitled "Teaching Learning in Indian Higher Education" as Principal Investigator in the year 2015-2017 (**Amount 3,46, 836/-**).

International collaboration/consultancy: Nil

List of Publications

Journals

1. Vazalwar, C. S. & Dey, N. (2010). Job satisfaction of teacher education institutions: A study. *Educational Waves*, 1(4), 39-43.
2. Vazalwar, C. S. & Suseelan, A. (2011). A comparative study of home environment of collegiate boys & girl. *Horizon: The Journal of Education*, 1(1), 39-45.
3. Vazalwar, C. S. (2011). Body language & nonverbal communication. *Shikshak Mitra*, 2(1), 29-31.
4. Vazalwar, C. S. & Dey, N. (2011). Teacher competencies & use of innovative techniques for improving classroom practices: A discussion. *Learning Community*, 2(1), 89-96.
5. Dey, N. & Vazalwar, C. S. (2011). Reference Section in Report Writing: An Important Part for the Early Researcher, *The CTE National Journal*, 9(1), 30-34.
6. Kispotta, S. & Vazalwar, C. S. (2011). Quality Education: A Call of The Time, *Educational Waves*, 2(3), 31-33.
7. Vazalwar, C. S. (2011). Effect of Anxiety on Reading Comprehension in English, *Zenith International Journal of Multidisciplinary Research*, 1 (7), 272-278.
8. Chandrakar, S. & Vazalwar, C. S. (2011). High school ke vidyarthio ke hindi bhasha kaushl ka addhyan kerna, *Research Digest*, 6 (2&3), 98-102.
9. Vazalwar, C. S. (2011). Using Dictionary in ESL Classroom, *Research Journal of Social & Life Sciences*, 9, 456-459.
10. Vazalwar, C. S. (2012). Effect of locale & sex on reading comprehension in English, *DEI-FOERA*, 3-5.
11. Chandrakar, S. & Vazalwar, C. S. (2012). Hindi bhasha me shraavan kaushal : Ek addhayan, 16 (1), 40-42.
12. Vazalwar, C. S. (2012). A Study of Pupil's Reading Comprehension in English. *Research Journal of Arts Management & Social Sciences*, 6, 350-352.
13. Vazalwar, C. S. (2012). Teaching vocabulary in ESL classroom, *Research Journal of Arts Management & Social Sciences*, 6, 412-417.
14. Day, N. & Vazalwar, C. S (2012). Developing Research Attitude Among School Children: Role of Teacher, *EDUTRCKS*, 12 (4) , 17-19.
15. Vazalwar, C. S. (2013). Education for Life Skills Development, *Journal of Divergent Thinking*, 1(2), 14-16.
16. Vazalwar, C. S. (2013). Features of English Pronunciation, *The CTE National Journal*, 9 (1), 55-62.
17. Vazalwar, C.S. & Dubey, R. (2017). English Language Proficiency in Prospective English Teachers, *Research Chronieler Journal*, 5 (9), 61-68.
18. Vazalwar, C. S. & Cubey, R. (2017). Multidimensional Portray of a Constructivism Classroom. ISBN: 978-93-82588-99-3.
19. Vazalwar, C.S. & Dubey, R. (2019). A Linguistic Analysis of Errors in Written Performances of Secondary School Students, *Review of Research*, 8(8), 1-6.
20. Vazalwar, C. S. & Dubey, R. (2019). Attitude of students towards learning English as a second Language. *International Journal of Research*, 8(4), 2054-2059.

21. Vazalwar, C. S. & Shashinath, V. (2021). Perception of Teacher Educators on Organizational Climate of District Institutes of Education and Training (DIETs). *Printing Area International Multidisciplinary Research Journal in Marathi, Hindi, & English Languages*, 1 (72), 99-104.
22. Vazalwar, C.S. & Shashinath, V. (2021). A Study of Availability of Basic Education Facilities in District Institutes of Education and Training (DIETs) of Chhattisgarh, *Research and Reflections on Education*, 19(01), 25-28.
23. Vazalwar, C.S.& Shashinath,V. (2017-18). A Study of Gender Stereotyping of Student Teachers, *Śodha Pravāha*, ISSN 2231-4113, Vol. VII, Issue 4, 321-326.
24. Vazalwar, C.S. (2017-2018), English Laguage Proficiency in Prospective English Teachers, *Research Chronicler*, 2347-503X.
25. Vazalwar, C.S. (2017-18), Cross-Cultural Concerns in the Global Environmen, *GGU Journal of Business*, 0973-5887.
26. Vazalwar, C.S. (2018-19), A Comparative Study on Scientific Temper among Different Categories of Class 9 Students, *shodh prerak*, 2231-413X.
27. Vazalwar, C.S. (2019-20), Attitudes of Students towards Learning English as a Second Langug, *International Journal of Research*, 2236-6124.
28. Dubey Ragini & Vazalwar, C.S.(2019-20), A Linguistic Analysis of Errors in Written Performances of Secondary School Students, *Review of Research*, 2249-894X, volume - ,8 issue – 8, 1-6.
29. Vazalwar, C.S.(2019-20), Internship Programme in PreService Teacher Education Programme, *Jigyasa*, 0974-684X.
30. Vazalwar, C.S.(2020-21), A Study of Availability of Basic Educational Facilities in District Institutes of Education And Training (DIETS) of Chhattisgarh, *Research and Reflections on Education*, 0974-684X.
31. Vazalwar, C.S. (2020-21), हिन्दी भाषा वर्तनी का अध्ययन आदतों एवं मनोवृत्तियों से संबंध का अध्ययन, *Annals of Multi-Disciplinary Research*, 2249–8893.
32. Vazalwar, C.S.& Shashinath,V.(2020-21), The Study of Leadership Preference of Prospective Teachers of Bilaspur City, *Annals of Multi-Disciplinary Research*, 2249–8893.
33. Vazalwar, C.S. (2021-22), Perception teacher Educators on organizational climate of District institutes of Education and Training (DIETs), *printing Area*, 2394-5303.

Book/ chapter published in book-

- 1- Vazalwar C.S. & Kishore, K. (2009-10). *Non-Verbal Communications & Leadership Ability*. In Minakshi Raman, S.K. Chaoudhary, & S. Sharma (Eds.) *Soft Skills Corner Stone of Professional Success*, Jain Brothers, New Delhi. 126-131. ISSN 978-81-8360-118-4.
- 2- Day, N. & Vazalwar C. S. (2012). *E-learning Approach: An Innovation in Teaching & Learning in Higher Education*, In K L Dangwal (Eds.), *Educational Technology*, APH Publication, Delhi. ISBN: 978-81-313-1257-5.
- 3- Vazalwar C. S. (2012-13) *Developing Study Skills in ESL Classrooms*, in S. Akhilesh (Eds.), *Social Charge & Development in India*, Gayatri Publication, 230-235.
- 4- Vazalwar, C. S. & Dubey, R. (2017). *Environmental education: From awareness to action*. in R. L. Nikose (Eds.). *Environmental Education*. (102-112).

- 5- Vazalwar, C. S. & Shashinath, V. (2020). *Perception of Perceptive teachers towards internship Programme: A Comparative Study*. In P.K. Naik (Eds.) Globalization of Teacher Education, APH Publishing Corporation, New Delhi,1-6.

Research Supervision

Ph.D. Awarded: 05

M.Phil. Awarded: 05

Administrative Responsibilities:

Chairperson of WRC -NCTE, Bhopal from 2016-17 Member of RCI at Zonal level

BoS Member in Pandit Sunderlal Sharma (Open) University, Chhattisgarh, Bilaspur. OSD (Admin) in Guru Ghasidas Vishwavidyalaya from 02/02/2022 to 27/10/2022. Dean, School of studies of Education since November, 2022.

Head, Department of Education from 2007 to 2021 & again from November, 2022 totill date.

Chairperson of BoS & DRC in Department of Education, GGV, Bilaspur since 2009.

Additional Information:

Worked done as Head:

- Establishment of the Department: 2007
- Programme started:
 1. M.Phil. Programme: 2007
 2. Integrated M.Phil./Ph.D. Programme: 2009
 3. B.Ed. & M.Ed.: 2009
 4. B.Ed. Special Education HI: 2013
 5. B.Ed. Special Education LD: 2013

Programme Organised:

A total 06 programme organised under UGC Grant in Aid general as a Convener of the programme)

A total 34 programme organized under PMMMNMTT Scheme of Ministry of Education, New Delhi as a Convener of the Programme.

Organised a Seminar as Convener '**National Education Policy 2020: Transformation of Higher Education**' was jointly organized by the Department of Education, and Vidya Bharati Uchacha Shiksha Sansthan, New Delhi on 19 February 2021.

Organised One Refresher program as Course Coordinator entitled "**Refresher Course on Learning Outcomes and Educational reforms – Pedagogy, Assessment and Quality Assurance (Interdisciplinary)**" jointly organised by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from **08/03/2021 to 20/03/2021**.

Organised a National Seminar as convener on '**National Education Policy 2020: Implementation strategy in Higher' Education** was organised by the Department of Education on 17 September, 2021.

Organised One Refresher program as Course Coordinator entitled "**ICT for Teaching-Learning and Research in Higher Educations**" jointly organised by Department of Education and UGC-Human Resource Development Centre, GuruGhasidas Vishwavidyalaya, Bilaspur (C.G.) from 20 September 2021 to 04th October, 2021.

Organized One day online webinar on **Conceptual Plagiarism in Contemporary Research** as a Convener on 29th November 2021.

~~Organised ICSSR Sponsored (Online) Research Methodology Course entitled "Quantitative~~

Research Methods and Use of Statistical Software for Social Science Researchers as a Course Director **from** 13th December 2021 to 24th December 2021.

Organised ICSSR Sponsored Two Weeks (Online) Capacity Building Programme as a Co-ordinator on “*Research Methodology in Social Sciences for Faculty Members and Research Scholars*” from May 18th, 2022 to May 31st, 2022.

Act as a Resource Person:

More than 50 lectures delivered as a resource person in the different colleges and HRDC of universities.

Academic and Professional Membership:

1. Lifetime member in AIAER
2. Member in Council for Teacher Education

(Prof. Chandrashekhar Vazalwar)

